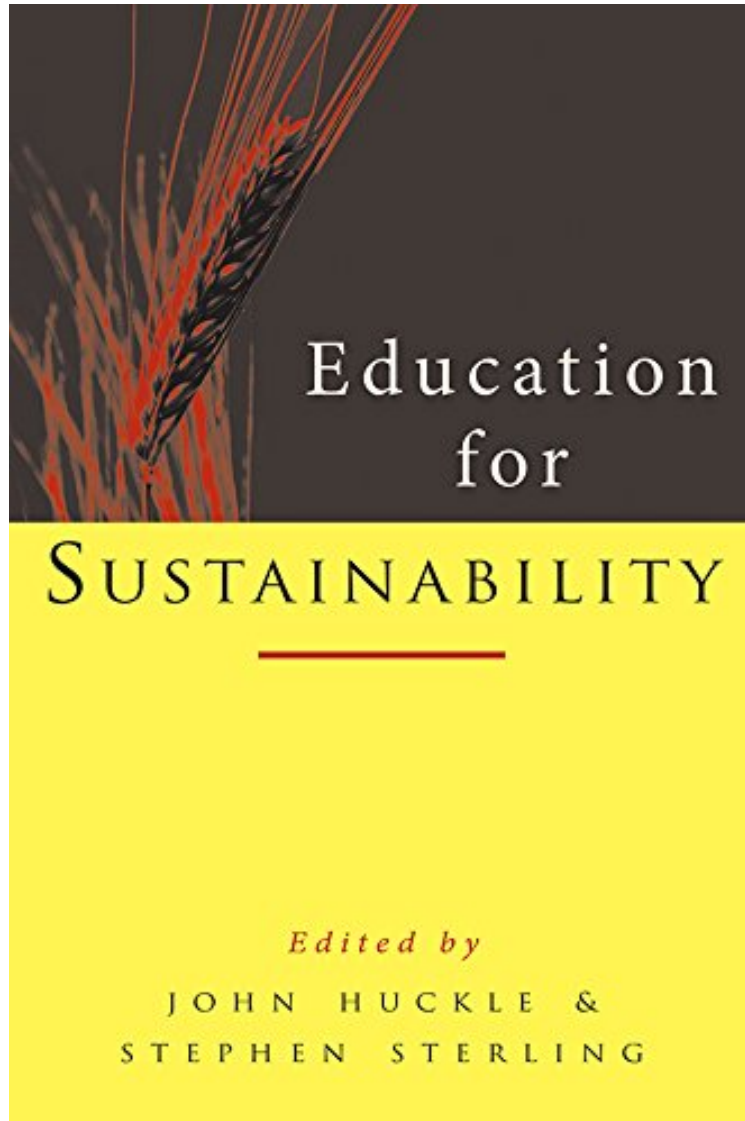


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Now with new Introduction and additional new chapter. At a time when polls suggest that a majority of young British people believe that the future will offer a worse quality of life than the present, it is becoming imperative that children are introduced to principles of sustainability through the educational system from an early age, and that these principles are regularly reinforced and built upon. The government's own Panel on Sustainable Development has called for a 'comprehensive strategy for environmental and training', and NGOs frequently point to education as a key policy instrument in the transition to sustainable development. This is the first book published in Britain to provide an overview of the theory and practice of these issues. It brings together contributions from environmental educators working in the formal and informal sectors and in continuing education, and provides perspectives on the philosophy, politics and pedagogy of education for sustainability, as well as case studies and pointers towards good practice. Part I establishes some initial perspectives on sustainability, education and the role of NGOs; the potential for education for sustainability in the formal and informal sectors is assessed in Parts II and III; Part IV discusses its development as part of the greening of business and local government; and Part V looks at the way forward.

About the Author Stephen Sterling is Schumacher Reader in Education for Sustainability at the Centre for Sustainable Futures, and Senior Advisor to the Higher Education Academy ESD Project, UK. He is also a Visiting Research Fellow at the Centre for Research in Education and the Environment at the University of Bath.